

Overview of the School

Marshall High School's Educational Program is based upon the premise that at-risk students have different needs, learn at different rates and have diverse learning styles which are not currently being addressed by traditional public schools and may cause many of these students to drop out of school.

Our Program

Marshall High School provides a teacher-assisted, computer-based learning environment in which students may work at their own pace. The staff of properly certified and licensed professionals provides students with the individual attention they need to achieve academic success. Once a student has enrolled, the experience begins with orientation, where the students are transitioned into our unique academic model. We individually assess each student's needs and abilities and create a learning plan uniquely designed to ensure that our students receive the necessary support and resources to graduate with a state-recognized diploma. Marshall High School uses the Apex Learning Series for our core curriculum subjects. The Apex Learning Series is aligned with Ohio's Learning Standards and includes reading, language arts, mathematics, social studies, and science.

Academic Goals

Our goal is to provide all students with supportive academic, employability, and life skills they need to earn a high school diploma and succeed in life. Marshall High School accomplishes this goal by the following:

- Providing development-level-appropriate academic instruction through state-of-the-art, researched-based curricula that meet the educational needs of each student and allow each student to begin at the academic level and advance at his or her own pace.
- Providing needed social counseling for students who face significant social boundaries to attendance and educational advancement.
- Providing flexible scheduling so that each student can attend to his or her responsibilities, such as childcare or work, while obtaining an education at the same time, instead of having to choose between life's necessities and education.
- Teaching valuable life skills courses, job readiness training and employment preparation and placement, as well as the required basic academics, in order to prepare our students for success in the workplace and in the classroom.

Our Mission

Marshall High School is a student-centered organization delivering excellence in education. Our Team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

This mission will be served by providing the school's students with an individualized and self-paced program set in a flexible scheduling environment that is responsive to its students' needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. Marshall High School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Marshall High School offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students. The program provides the opportunity for parent involvement and community engagement.



Sponsor Compliance Data

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under ORC 3314-023-CC. An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2024. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.

State Report Card: Meets Standards
Achievement Component - Exceeds Standards
Progress - Meets Standards
Gap Closing - Meets Standards
Overall Graduation Rate - Meets Standards

4 Year Grad Rate - Meets - 26.5%
5 Year Grad Rate - Meets - 35.3%
6 Year Grad Rate - Meets - 33.8%
7 Year Grad Rate - Meets - 37.1%
8 Year Grad Rate - Exceeds - 39.7%

Attendance Rate - 53.9%

Financial Condition
(provided by designated fiscal officer)

Total Assets:	\$ 6,367,728
Total Liabilities:	\$ 2,309,220
Total Operating Revenues:	\$ 8,572,714
Total Operating Expenses:	\$ 8,068,392

Our Vision

Below are the core beliefs that in combination form the vision that provides the basis for the philosophical foundation of Marshall High School program. We believe:

- Everyone deserves a second chance at receiving a first-class education and being successful in life
- Everyone deserves a chance to become all they can be
- Everyone learns at different rates and students should have educational choices that provide for each their individual needs.
- A flexible schedule is critical to young adults who need to earn a diploma even if work or life is getting in the way of school
- A high school diploma will not only benefit those young adults that take advantage of the opportunities it offers, but through the rippling effect that the graduate him/herself will have over time, it will also benefit the community as a whole
- No one educational approach is right for everyone

School Demographics:

	Enrollment #	Percent
All Students	627	
American Indian or Alaskan Native	NC	NC
Asian or Pacific Islander	NC	NC
Black, Non-Hispanic	78	12.40%
Hispanic	105	16.70%
Multiracial	60	9.60%
White, Non-Hispanic	382	61.00%
Students with Disabilities	130	20.70%
Economic Disadvantage	627	100%
English Learner	38	6.10%
Migrant	NC	NC

Board Members

Robert McIntosh	Amy Clay
Fredrick Shuemaker	Lynn Patterson
Nicole Barnes	
Rodney Hale	
Dana Calhoun	

Marshall High School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education and Workforce. All information contained in this report was accurate to the best of our knowledge at the time of printing pursuant to section 3321.042 of the revised code.