

Hiring Position: Intervention Specialist

Who We Are:

Marshall High School is a nonprofit public charter school for students aged 15-21 who still need to earn their high school diploma. We are tuition free and nationally accredited and our teachers and staff really care. We are a drop-out prevention high school serving a highly mobile, at-risk of not earning their high school diploma. Marshall high school is uniquely positioned to offer many students who are not succeeding in a traditional school environment the opportunity to complete their high school requirements and earn a diploma in a setting that more closely fits their life and learning styles. Our unique dropout prevention approach to education includes flexibility while completing high school requirements and including career technical education components. Students can leave Marshall with both their diploma and career certifications.

Qualifications:

- Most hold a valid Ohio educator license, (RE, Alt RE or 5 year professional) 7-12 grade levels in related content area
- Bachelor's degree in education, content area, or related field
- Effective communication and organizational skills and proficiency in technology
- Passion for improving educational outcomes for opportunity youth students
- Commitment to continued personal and professional growth

Responsibilities:

- Facilitate student learning through one-on-one or small group instruction through our online curriculum and your own supplemental lesson plans
- Accurately and efficiently maintains IEP's and student's files
- Build consistent and fair classroom environments
- Keep accurate academic records for your caseload students
- Collaborate with colleagues demonstrating a model of connected educators and develop positive working relationships with students, parents, and school staff
- Be a data-driven practitioner while developing guidance and support for students
- Adapts and enriches the curriculum using multiple strategies and online tools in imaginative and enriching ways to actively engage students in their learning
- Ensure an orderly, motivational and aspirational culture and a strong school community where teaching, learning and healthy relationships can thrive
- To maintain good order and discipline among the students, safeguarding their health and safety
- To maintain a regular system of monitoring, assessment, record-keeping and reporting of student progress
- To be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programs of study, teaching materials, and resources