

MARSHALL HIGH SCHOOL

SAFE RETURN OF IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES

2022-2023 SCHOOL YEAR

DESCRIPTION OF PLAN

The school is committed to providing students, staff, and visitors with a safe and healthy environment. In order to maintain a healthy environment, the school will review guidance provided by the Ohio State Health Department, Ohio Department of Education, Centers for Disease Control and Prevention, local health departments and other entities (hereinafter collectively referred to as the "Guiding Entities"). The school is planning to be open for in-person learning for the 2022-2023 school year and beyond. The school plans on returning to a full in-person learning experience without a hybrid option unless the State of Ohio releases additional information surrounding remote learning.

Although great progress has been made with remote learning, we know that students learn best when they are in school. We have created our plan with the following factors in mind: safety and public health criteria, student learning, and social emotional wellbeing.

The school has also developed plans to reengage students that only participated in remote learning in the past as well as to address any learning loss. Included in the plan are:

- Retention Plan – Developed to reengage students back to in person learning
- Professional Development- The school will identify appropriate Professional Development for staff to address academic, social, emotional, mental health and other needs.
- Community partners will be identified to address students' academic needs

The plan we have devised is subject to change as additional federal and state guidance is released.

GUIDING PRINCIPLES

SAFETY

Safety of students and staff is paramount. The school operation processes are rooted in health and safety best practices based on guidance from the Guiding Entities.

Daily Self-Monitoring:

All staff and students will be required to self-monitor symptoms and temperature prior to arrival.

The school will actively encourage sick students or staff to stay home until they have recovered.

Arrival/Dismissal:

Students and staff who are ill must stay home and get tested immediately. COVID-19 tests were provided to the school by the local ESC and will be provided to students as needed and as supplies last. Every day, student and staff temperatures will be checked at arrival and those above 100 degrees Fahrenheit will be sent home and will not be allowed in the school. The School will have an IP-TGMIR temperature camera at the entrance. This will provide a contactless way to read the body temperature. School personnel will refer the student or staff exhibiting symptoms to a local health care provider or testing site. Students will exit out a separate door to reduce congestion at main entrance.

Cleaning:



Teachers and our operations staff will sanitize high touch surfaces throughout the day and in between sessions. Professional cleaners will clean and sanitize the building every night. Students will also be provided a set of supplies (paper, pen, calculator etc.) that will be sanitized after each use.

Handwashing:



Regular handwashing and sanitizing are important tools in preventing the spread of COVID-19 by killing the virus. Students and staff will practice frequent handwashing for at least 20 seconds when hands are dirty, before and after eating, and after using the restroom. The school will establish regular routines for students to wash their hands throughout the day. To supplement handwashing, the school will also have 'sanitation stations' located in each classroom and in common areas which will contain hand sanitizer (60%-95% alcohol based), cleaning spray, wipes etc.

Personal Protective Equipment/Masks:



The school will follow the Face Covering Policy which is available in the School's office.

SOCIAL EMOTIONAL WELLBEING

The school understands that there will be great challenges with the in-person return to school. We also recognize that many students and families are feeling the stress and emotional and financial impact of coronavirus and that recent upheavals over racial violence have also produced additional feelings of anxiety. The school will utilize ESSER funds to identify appropriate Professional Development for staff and supports for students surrounding DEI and wellbeing. The social-emotional well-being of students has important links to academic success. Students struggle to be in 'learning mode' when their lives are filled with uncertainty. And that's especially relevant right now. Family Advocates are also working to identify local community organizations that can assist with additional needs that arise during this pandemic as well as well after. These will include assistance with food, housing, healthcare, and COVID testing. We encourage all students and families to reach out directly to the school for assistance and to frequently check the website and social media sites for additional guidance. Help is also available 24 hours a day, seven days a week by calling the COVID-19 CareLine at 1-800-720-9616.

INSTRUCTIONAL NEEDS AND ASSESSMENTS

Upon commencement of the school year, all enrolled students will complete a *Well-being Assessment*. The survey results will be used by school personnel to prioritize and determine instructional delivery needs of all students, food assistance needs, socio-emotional needs and primary contact medium for all students since we know that all these factors impact academic progress.

Student instructional needs will be determined using student academic tracking, individualized graduation progress tracking, Career Technical Education progress tracking, Technology and Study Skills coursework, Apex Learning curricular programming, NewsELA implementation for reading comprehension support, MTSS implementation, PBIS implementation and Special Education Services. Further description of the components used to determine student instructional needs and documentation are listed as follows:

Well-Being Needs Survey: All students will participate in this survey to communicate instructional needs and resources for the school year. These include needs for food assistance, social-emotional needs, and primary method of contact (social media, phone, email, home visit, etc.)

Student Academic Tracker: Student academic needs and academic progress will be documented for all students by school staff to ensure academic needs are being met, and to ensure all students are making adequate progress through coursework. The *Student Academic Trackers* are updated daily to inform all school personnel about individual student achievement levels, student active course schedule, student contact modality and frequency, course specific progress monitoring and daily assignment completion documentation. This will be the guiding document used to track attendance for students. If students are not making appropriate academic progress they will be referred to MTSS to identify potential barriers.

Graduation Progress Tracker: All students will have access to a digital copy of their Individualized Graduation Progress Tracker available through their school-issued Google account. Graduation Progress Trackers include detailed information regarding specific courses completed, specific courses

remaining for graduation, grade promotion information, and graduation pathway information (EOC results, ACT/SAT results, Industry Credential Certifications).

CTE Progress Tracker: All students participating in CTE programs will be tracked through school CTE Progress Tracking System. School personnel will track student progress in each CTE program. These are updated weekly to provide current achievement needs and completion documentation for all pathway program requirements.

DETERMINING COMPETENCY, GRANTING CREDITS, PROMOTING STUDENTS

The method for determining competency, granting credits and promoting students will remain unchanged. The school will continue to follow their Education Plan and the board approved policies as it did prior to COVID.

Supporting Students with Special Disabilities

The School will maintain communication between teachers and students or families of students with disabilities. Intervention Specialists will be reaching out to identified students to discuss the student's individual needs. Intervention Specialists will provide services as well as hold IEP/ETR meetings whether in-person, by video, or over the phone as dictated by their Individualized Education Plan.

Other accommodations to policies will be provided as necessary to support children with disabilities in accordance with procedures provided by Guiding Entities.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Professional Development is important during this ever-changing time. Specific Professional Development surrounding Diversity, Equity & Inclusion, Wellness, Crisis Intervention Prevention and Trauma Informed Care will be a focus for the beginning of the school year. Additional professional development will be scheduled following the completion of the student wellness surveys.

ODE Health Guidelines

The school will provide training to all staff and students to provide them with the most current safety information regarding COVID-19 and adopt safety protocols according to the ODE Health guideline.

FOOD SERVICE

Breakfast and Lunch will be made available to all students as regularly scheduled.