



## Overview of the School

Marshall High School's Educational Program is based upon the premise that at-risk students have different needs, learn at different rates and have diverse learning styles which are not currently being addressed by traditional public schools and may cause many of these students to drop out of school.

## Our Program

Marshall High School provides a teacher-assisted, computer-based learning environment in which students may work at their own pace. The staff of Highly Qualified Teachers and licensed professionals provides students with the individual attention they need to achieve academic success. Once a student has enrolled, the experience begins with orientation, where the students are transitioned into our unique academic model. We individually assess each student's needs and abilities and create a learning plan uniquely designed to ensure that our students receive the necessary support and resources to graduate with a state-recognized diploma. Marshall High School uses the Apex Learning Series for our core curriculum subjects. The Apex Learning Series is aligned with Ohio State Standards and includes reading, language arts, mathematics, social studies, and science.

## Academic Goals

Our goal is to provide all students with supportive academic, employability, and life skills they need to earn a high school diploma and succeed in life. Marshall High School accomplishes this goal by the following:

- Providing development-level-appropriate academic instruction through state-of-the-art, researched-based curricula that meet the educational needs of each student and allow each student to begin at the academic level and advance at his or her own pace.
- Providing needed social counseling for students who face significant social boundaries to attendance and educational advancement.
- Providing flexible scheduling so that each student can attend to his or her responsibilities, such as childcare or work, while obtaining an education at the same time, instead of having to choose between life's necessities and education.
- Teaching valuable life skills courses, job readiness training and employment preparation and placement as well as the required basic academics, in order to prepare our students for success in the workplace and in the classroom.

## Our Mission

Marshall High School is a student-centered organization delivering excellence in education. Our Team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

At Marshall High School, we believe the following:

- Every student deserves an environment that enables them to achieve to their potential
- We respect our work and each other
- We use data to inform our decisions and measure our success

This mission will be served by providing the school's students with an individualized and self-paced program set in a flexible scheduling environment that is responsive to its students' needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. Marshall High School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Marshall High School offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students. The program provides the opportunity for parent involvement and community engagement.

## Sponsor Compliance Data

As the sponsor of your school, St. Aloysius is legally mandated to provide oversight, monitoring and technical assistance. St. Aloysius bases its ongoing assessments of school performance on a variety of indicators, including OGTs/OAAs, value-added, AYP/AMO, performance index scores, and other objective measures. In addition, St. Aloysius is a regular participant in school board meetings which include review and discussion of the results of short-cycle assessments of students' academic progress (as well as other financial and organizational issues). St. Aloysius also reviews the school's Ohio Improvement Process (OIP) focused plans and Implementation and Management/Monitoring (IMM) tools, which have significant impact on overall school performance.

This school is substantially compliant with the rules and regulations governing community schools. Though the school is substantially compliant, the sponsor creates a number of reports relative to the schools performance in many areas besides overall compliance. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school by November thirtieth of each year [OAC 3301-102-05(A)(3)]. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than November 30, 2014. Parents are urged to review this report as well as other such monitoring and evaluative reports available through the school or the sponsor for a full understanding of their school's performance.

## State Report Card

|  |        |
|--|--------|
| High School Assessment Test Passage Rate | 33.30% |
| Annual Measurable Objectives             | 3.90%  |

|                   |        |
|-------------------|--------|
| Graduation Rates: |        |
| 4 year            | 16.50% |
| 5 year            | 21.90% |
| 6 year            | 22.90% |
| 7 year            | 18.50% |

## Financial Condition (unaudited)

|                               |                |
|-------------------------------|----------------|
| Total Assets:                 | \$330,372.66   |
| Total Liabilities:            | \$13,212.85    |
| Total Operating Revenues:     | \$1,571,741.41 |
| Total Operating Expenses:     | \$1,599,866.22 |
| Total Non-Operating Revenues: | \$162,010.66   |

## Our Vision

Below are the core beliefs that in combination form the vision that provides the basis for the philosophical foundation of Marshall High School program. We believe:

- Everyone deserves a second chance at receiving a first-class education and being successful in life
- Everyone deserves a chance to become all he/she can be
- Everyone learns at different rates and students should have educational choices that provide for each student's individual needs and learning pace
- Flexible scheduling of school hours is a great advantage for those young adults that want to avail themselves of educational opportunities, but who may have special life challenges and circumstances that prevent them from attending a traditional eight hour school day, or during a specific timeframe. Examples of these life challenges include being student-parents and/or working to support oneself or one's family
- A high school diploma will not only benefit those young adults that take advantage of the opportunities it offers, but through the rippling effect that the graduate him/herself will have over time, it will also benefit the community as a whole
- No one educational organization or philosophy is right for everyone



## Board Members

Rodney Hale, President  
Frederick Shuemaker  
Deborah Dorsey  
Robert McIntosh

Nicole Barnes  
Kelly Goettsche  
Bridget Stephenson

Marshall High School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the time of printing.